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## Counter-narratives of Muslim American Women: Creating Space for MusCrit

Author: Noor Ali

What does it mean to be a young Muslim American woman in the US educational system? This book answers this question by presenting the counter-narratives of 15 young women. These accounts debunk prevalent stereotypes and biases, and reveal an educational climate marked by Islamophobia. Through these overall educational experiences, readers are able to explore the role of family, faith-based education, the mosque, and community in these women's lives.

The social and academic learning opportunities showcase instances of both inclusion and marginalization which lead students to experience a double consciousness. What this study ultimately shows is that these students experience the dichotomous pull of religious and cultural values as they navigate their intersectional identities.

### Readership

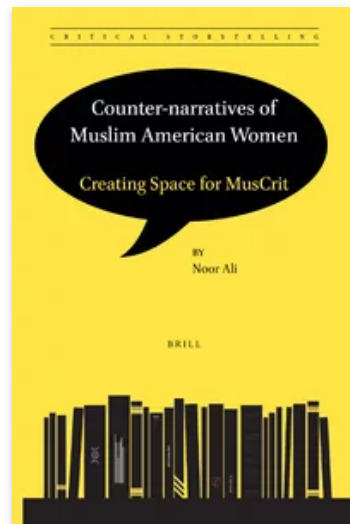
Scholars and professionals from CRT, Education, Curriculum Theory & Practice, Social Justice, DEI with interest in acculturation, marginalization, transformative education, intersectionality, microaggressions together with student Experience Directors, educators and administrators in public, faith-based schools, and Muslim schools will find this book of interest.

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